



**8<sup>th</sup> December 2023**

Good afternoon Stanley Families

As we near the end of term I am sure you are all looking forward to the festive celebrations and we are no different. We will be holding our annual Christmas Café on Friday 15<sup>th</sup> December, we will look forward to welcoming as many parents and carers as possible, if you have ever attended a Macmillan Cancer coffee morning you will know what a wonderful warm event this will be, with a festive twist.

We will also be celebrating Christmas Jumper day/Bling your Blazer, so please send your child in with money should they wish to take part. The donations will be split between Queenscourt Hospice and ABC Against Breast Cancer.

As the Christmas break approaches, it calls on us to reflect on the past year and think about how we can support each other over this time and over the coming weeks. Year 7 are currently collecting food to support Southport Foodbank. The deadline for our collection is Friday 15<sup>th</sup> December. Food donations are greatly received.

This week starts the launch of Work Experience for the Year 10 students. Students have had an assembly to explain the work experience process and all the great opportunities it has to offer. It was lovely to see so many families also come to find out how they can support their child through finding a placement and getting a great experience from this encounter with the working world. I am sure many families can look back on their own work experience and reflect on how it had an effect on their future choices. I am very pleased that we can now offer this again as a school.

The Drama department have pulled out all the stops to entertain by putting on a show on Thursday 14<sup>th</sup> December 'The Flint Street Nativity' by Tim Firth. Tickets are available on ParentPay for £2. We invite you to come and see what our amazing students have to offer.

Next week is our first week of celebration assemblies starting with Year 10 on Tuesday ending with Year 11 on Monday 18<sup>th</sup> December. Our staff enjoy being able to highlight our students' positives and encouraging them to continue to achieve and make progress in each individual subject.

We continue to praise students with our Praise Postcards and each week students are not only rewarded with a postcard, but they can exchange the postcard for a donut during Friday break and they certainly come in their numbers to claim their reward. This week it took place on Thursday due to the INSET day.

We will also be holding a week of 'Praise' next week with the theme 'Kindness'. Students can show kindness in many ways and many show this on a daily basis. Our team will be sure to acknowledge this throughout the week commencing December 11<sup>th</sup>, students will receive cards of praise to post at the front of school. Lucky winners from a draw will win a prize!

Monday the 18<sup>th</sup> December will see the final performance of 'The Flint Street Nativity' where two forms in Year 7 and two in Year 8 will get the opportunity to watch the show as an end of term reward.

School will end for the Christmas break on Wednesday 20<sup>th</sup> at 12noon and we return on Monday 8<sup>th</sup> January 2024 at 8.30am (week B).

**Mrs J Shawe**



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## Headteacher

### Woman in Black Theatre visit – Mrs Gregson-Burt

On Tuesday evening the Year 10 and 11 students GCSE Drama went to the Liverpool Playhouse Theatre to watch the 30<sup>th</sup> Anniversary tour of 'The Woman in Black.' A fantastic night was had by all despite the jump scares, spooky moments and often horrific Christmas song singing on the coach! The students were an absolute credit to the Stanley family and several members of the public approached us afterwards to say how they were wonderful Ambassadors for the School. They will now be learning how to write live theatre evaluations in their Drama lessons based on this performance.

### Careers - Work Experience 2024 – Miss Waltho

This week we have launched next year's work experience with Year 10 students in assembly.

Thank you to all parent/carers that were able to attend the information evening on Wednesday. If you were unable to attend, the information shared will be available on the schools website under the careers section – by following the link below. Please email enquiries if you have any questions.

<https://stanleyhigh.co.uk/careers/>

### School Term Dates

Please follow the link to see all available term dates. <https://stanleyhigh.co.uk/term-dates/>

### Parent/Carer Consultation Evening dates

Please make a note of the following dates for your children's year. School will **close at 2pm** on these dates to allow parents/carers to attend from 3pm to 6.30pm.

Year 9 Thursday 1<sup>st</sup> February 2024    Year 11 Thursday 14<sup>th</sup> March 2024    Year 10 Thursday 2<sup>nd</sup> May 2024

### Upcoming Dates and Events

Please make a note of the following dates, for your information.

#### December

W/c 11 <sup>th</sup>	Celebration Assemblies
Friday 15 <sup>th</sup>	Christmas Café 10am – 12.30pm
Friday 15 <sup>th</sup>	Christmas Jumper Day
Monday 18 <sup>th</sup>	Christmas Showcase 1.15pm
Wednesday 20 <sup>th</sup>	End of Term 12noon

### Attendance

We have a target of 95% attendance and work hard every day to beat this. The whole school attendance for week ending 1<sup>st</sup> December 2023 was 90.4%.

Did you know that if your attendance is 90%, this is equivalent to 1 full day off school every two weeks and if your attendance is 95% this is equivalent to half a day off school every two weeks?

Congratulations to 7JT, 9HW and 7EWA for achieving the highest attendance last week.



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Since September, the Department for Education has issued guidance for all schools in "Working Together to Improve Attendance". This guidance forms the basis of our updated Attendance Policy - which you can find on our website at the following link.

<https://stanleyhigh.co.uk/wp-content/uploads/2022/11/Attendance-Policy-September-2022.pdf>

## Art – Mrs Ward

### Christmas Card Competition winner

The Stanley High School Christmas card competition was, as always, a huge success and we were delighted to receive so many entries and of such a high quality.

It is our pleasure to announce that the winner was Morgan Neilson in Year 7. Morgan produced a lovely image which is displayed below, in particular the robin on the top of the hat and the blending on the trees.

Thank you to Mr Smith for encouraging our Year 7 students to produce these images and for giving our students a real sense of The Working World of

an artist, showing students that their artwork can be used to produce greetings cards. Well done to all year 7 students who entered.



## Maths – Mrs Knox

Last week's solution

Problem of the week this week

**Mrs. Knox's problem of the week:**

The value of a car decreases by 25%.  
The value of the car is now £4,992

What was the value of the car before the decrease?

**Last week's solution**

**Visual representations:**

£1664	£1664	£1664	£1664
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£4992

**Calculations:**

$£4992 \div 3 = \mathbf{£1664}$

$£1664 \times 4 = \mathbf{£6656}$

**Answer: £6656**

**Mrs. Knox's problem of the week:**

Shoes cost 3 times as much as a t-shirt.

The total cost of the shoes and 4 t-shirts is £189

How much do the shoes cost?

(Hint: try to draw a bar model to help with this problem!)

## Homework Club

Our school homework club is open to all years and is held in the library every day after school from 3pm - 4pm. Students will have access to laptops should they wish to use them and there will be support from learning support staff during this time. We welcome all students to attend whether it be to complete homework, to revise for assessments, or take the opportunity to access our library for the simple pleasure of reading.



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We understand homework can be tricky for some students to navigate so please know that we are here to support where needed.

### Extra-Curricular Clubs

**Maths**

**PUZZLE CLUB**  
Open to all  
**FRIDAY LUNCH**  
12.20pm – 1pm  
**Room 2**

### Chess Club

**Chess Club**  
Monday Lunchtimes  
Room 31

**Fancy improving your logic?**

- It can raise your IQ. Chess has always had an image problem, being seen as a game for business and people with already high IQs.
- It helps prevent Alzheimer's.
- It increases both sides of the brain.
- It increases your creativity.
- It improves your memory.

### Drama

**Are you in Year 7 - 9 and have a flair for the dramatic?**  
**Do you want to build your confidence and make new friends?**  
**Do you have an eye for direction and want to devise your own performances?**

**If you have answered 'yes' to any of these questions, then 'Rising Stars' is the Drama club for you!**  
**Sign up today! (Places are limited)**

**WEDNESDAY FROM 12.30 - 1PM IN RM 14**

### Technology

**GCSE Food and Nutrition Aim Higher Session with Mrs Lyon**

**Tuesday Week B**  
**3pm**

**Mr Sconce's KS3 Cooking Club**

**Tuesday Week A**  
**Sept- Oct**  
**half term**  
**22 places**

**Christmas Cake Club**  
YEAR 9 AND 10

**AFTER OCTOBER HALF TERM**  
**22 PLACES AVAILABLE**  
**3.15-4.30PM**  
**SEE MR SCONCE**



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**Tech Tuesday** **3-4pm**  
**TUESDAY WEEK A**  
 STARTING W/C 4TH OCT  
 Miss Green R46  
 Mrs Lyon R44  
 Coursework Catch-up

**Tech Tuesday** **3-4pm**  
**TUESDAY WEEK B**  
**STARTING 27TH SEPT**  
 MISS GREEN R46  
**SIGN UP FROM 14TH**  
**SEPTEMBER**  
**22 PLACES**



### Online Safety – Mrs Fraser-Orr

Please visit the National Safety Online Facebook page at the link below to see their latest important information. You will also see any historical information that we have shared with you.

<https://www.facebook.com/NationalOnlineSafety>



How much does your child know about staying safe online?

Test their knowledge and start a discussion with our online safety quiz! 👉

<https://bit.ly/3ZUdW28>



### Literacy ePlatform – Mrs Kelly

Our students have started to enjoy the benefits of our new library platform ePlatform.



Students can log in using their normal school login: [Stanley High School - Stanley High School \(eplatform.co\)](https://www.stanleyhighschool.co.uk/eplatform)

If you have any questions, please do not hesitate to get in touch.

### Online Information and Apps

If you have changed your email address or any other contact details, please let the office know by emailing. You can also follow us on Facebook <https://www.facebook.com/stanleyhighsouthport/> to keep up to date with events and activities in school.

### The Sefton Directory

You will find useful information regarding Adults, Families and Special Educational Needs and Disabilities on The Sefton Directory pages. Please use the links below:

<https://www.seftondirectory.com/kb5/sefton/directory/home.page>

<https://www.seftondirectory.com/kb5/sefton/directory/localoffer.page?localofferchannel=0>

<https://www.seftondirectory.com/kb5/sefton/directory/localoffer.page?localofferchannel=3>

### Advice, help and support available

You may wish to get in touch with Sefton's Special Educational Needs and Disability Information, Advice and Support Service, SENDIASS (Tel. 0151 934 3334) or by email [seftonsendiass@sefton.gov.uk](mailto:seftonsendiass@sefton.gov.uk)



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SENDIASS is a free, confidential, and impartial service for parents and carers, children, and young people (up to 25 years), who help parents and carers make informed decisions about their children's special educational needs and to support children and young people to have their voices heard and to talk over their options for next steps and future transitions. They can advise and support parents and young people up to and including mediation and tribunal.

<https://www.seftondirectory.com/kb5/sefton/directory/advice.page?id=x8sKvkxyZyo>

### **Sefton Emotional Health Partnership**

Please follow the link below to see some important links and contact details for emotional and mental health support providers.

<https://mailchi.mp/a1413fe6bcb9/december-2022-newsletter-sefton-emotional-health-partnership>



**CHRISTMAS CAFÉ**  
at  
**Stanley High School**  
**Friday 15<sup>th</sup> December**  
**10.00am – 12.30pm**

All of our Stanley family community are invited to join us for Tea, Coffee, Christmas Cake and chatter in aid of Queenscourt Hospice and ABC Against Breast Cancer.

During the morning there will be an arrangement of cheerful merriment and song provided by our students as well as a few market stalls selling Christmas trinkets made by our Enterprise students.

Those of you who have been to support our Macmillan Café know what a fantastic atmosphere is created at such events and we look forward to you joining us on Friday 15<sup>th</sup> December.





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# What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

### WHAT THE ACT WILL DO

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### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self-harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originated from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content: they now have a far greater level of support when complaining about a company or the behaviour of an individual.

### Meet Our Expert

Luke Forrester is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's Family at Stanley. He is a regular speaker at conferences and events in the NSPCC's other journals on school leadership, school care and safeguarding. In 2022, he was named National Leader of the Year at the National Awards for Pastoral Care in Education.

**National Online Safety**  
#WakeUpWednesday

[@natonlineafety](https://twitter.com/natonlineafety) | 
 [/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety) | 
 [@natonlineafety](https://instagram.com/natonlineafety) | 
 [@national\\_online\\_safety](https://tiktok.com/@national_online_safety)

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# What Parents & Carers Need to Know about DISNEY+

The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

### WHAT ARE THE RISKS?

#### LESS SUITABLE CONTENT

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience: these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

#### BINGE WATCHING

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

#### PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

#### ENCROACHING ADVERTS

Disney+ has introduced a new subscription package – Disney+ standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 8+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

#### ACCESSING ADULTS' PROFILES

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

## Advice for Parents & Carers

#### ADJUST CONTENT SETTINGS

When setting up an account, there's an option to create profiles in what's called Junior Mode. This generally covers material that's suitable for children up to age 6 and is therefore fairly limited. You can give older children a wider choice of viewing by building a standard profile, then going into the settings and choosing a content rating from one of the pre-set alternatives: 8+, 9+, 12+ or 14+.

#### ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

#### TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

#### ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years: your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

### Meet Our Expert

Dr Claire Burdett is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviour of young people in the UK, USA and Australia.

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## Set Up Safe Checklist



Set your child up for online safety with these simple tasks

### Manage broadband & mobile networks



At home, access your broadband network and set applicable controls.



On the go, set up controls on the relevant mobile network.

See step-by-step guides to help

### Prepare their device



Explore the device controls and settings to set limits on inappropriate content, screen time, spending and more.



Download and install the apps and games you're okay with your child using.



Set up controls in these apps and games to help keep your child safe while they play, browse or chat.



Install or set up additional parental control apps for further protection.

Explore step-by-step guides for social media and video gaming

### Talk & learn regularly

Together, learn about online safety issues that might impact your child.

Together, explore privacy and safety settings on their favourite platforms.

Ask them to teach you about their favourite online platforms to create an open environment for conversation.

Keep these conversations going for continuous support.



Visit [internetmatters.org](https://internetmatters.org) for more advice

[InternetMatters](https://www.facebook.com/InternetMatters)  
 [@im\\_org](https://twitter.com/im_org)

[@InternetMatters](https://www.youtube.com/InternetMatters)  
 [Internet Matters Ltd](https://www.linkedin.com/company/Internet-Matters-Ltd)

[@internetmattersorg](https://www.instagram.com/internetmattersorg)  
 [@InternetMatters\\_org](https://www.pinterest.com/InternetMatters_org)



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## Online help and advice

If you have any worries or concerns regarding a child while school is closed please take a look at how you can report something that doesn't fit right with you [Worried about a child \(sefton.gov.uk\)](https://www.sefton.gov.uk).

**Kooth** is an online mental well-being website. 0203 984 9337 [www.kooth.com](https://www.kooth.com)

**Childline** is a free, private, and confidential service that you can access online and on the phone. They can provide help and support for people up to their 19th birthday. 0800 1111 [www.childline.org.uk](https://www.childline.org.uk)

**Samaritans** is where you can access confidential emotional support at any time by calling 116 123 or emailing [jo@samaritans.org](mailto:jo@samaritans.org) [www.samaritans.org](https://www.samaritans.org)

**Shout** is a 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. Text 85258. [www.crisistextline.uk](https://www.crisistextline.uk)

**Police** If you or somebody else is in danger, or it feels like a situation might get dangerous and you need support right away, click here to find out how to contact the police. [www.police.uk](https://www.police.uk)

**NHS Choices** Mental health services are free on the NHS.

To get urgent medical help, use the NHS 111 online service, or call 111 if you're unable to get help online. For life-threatening emergencies, call 999 for an ambulance. [www.nhs.uk](https://www.nhs.uk)

**Report abuse** CEOP help children stay safe online. If anybody acts inappropriately towards you or another child or young person online (such as sexual chat or being asked to do something that makes you feel uncomfortable); you can report it here. [www.ceop.police.uk/safety-centre](https://www.ceop.police.uk/safety-centre)

**Bullybusters** is an anti-bullying initiative for children and young people. 0800 169 6928 [www.bullybusters.org.uk](https://www.bullybusters.org.uk)

**Parenting 2000** provides therapy, clinical help, and rehabilitation services. 01704 380047 [www.parenting2000.org.uk](https://www.parenting2000.org.uk)

### The Universal Services Guide

Sefton have created a guide detailing information for children aged 0-25 and their families who want to find out about support services available to them. This includes information about health professionals for all ages, leisure services, inclusive activities, and lots more.

[https://www.seftondirectory.com/kb5/sefton/directory/advice.page?id=GK\\_tnRp\\_Tc](https://www.seftondirectory.com/kb5/sefton/directory/advice.page?id=GK_tnRp_Tc)

If you are worried about a child, please contact the Police in an emergency or to make a referral to Children's Social Care please follow this link <https://tinyurl.com/yywyg3or>

For non-emergencies, call [111](tel:111) or the MASH Team on [0151 934 4013](tel:01519344013).

### SEND Support

Please follow the link below to see what support is on offer to families in the community of children who may have additional needs or struggles. There are sessions on sleep management, sensory workshops, eating etc. so help is available in so many ways.

<https://www.advancedsolutions.co.uk/news/newsletters>



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## Online help and advice

### Childhood Bereavement Network

A website of resources to support children and young people who have suffered bereavement.

[www.childhoodbereavementnetwork.org.uk](http://www.childhoodbereavementnetwork.org.uk)  
[www.childhoodbereavementnetwork.org.uk/training.aspx](http://www.childhoodbereavementnetwork.org.uk/training.aspx)

### Young Minds

Young Minds is a general mental health website, with a section on supporting children through grief and loss.

[www.youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-grief-and-loss/](http://www.youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-grief-and-loss/)

### Winstons Wish

A website offering support for a child or young person around bereavement.

[www.winstonswish.org](http://www.winstonswish.org)

### Hope Again

Resources for Children and Young People who suffered bereavement.

[www.hopeagain.org.uk](http://www.hopeagain.org.uk)

Losing a child is the most traumatic experience anyone will face. There are specialist support services available for families that can be accessed directly by the family. Here is a list of resources available to help families in this difficult time.

### Sands

A charity that supports families who have suffered a still born or miscarriage of a child.

[www.sands.org.uk/](http://www.sands.org.uk/)

### The Good Grief Trust

A website that offers general advice about bereavement including the loss of a child.

[www.thegoodgrieftrust.org/](http://www.thegoodgrieftrust.org/)

### The Compassionate Friends

A website that offers support for families who have lost a child.

[www.tcf.org.uk/](http://www.tcf.org.uk/)

### NHS Chathealth

If you are a parent of an 11–19-year-old, the NHS have launched a Chat Health text message service on 07312 263291. This service is confidential and anonymous.

### E-safety

<https://www.familyeducation.com/mobile-apps/a-complete-guide-to-potentially-dangerous-apps-all-parents-should-be-aware-of>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://swgfl.org.uk/resources/online-safety-guidance-for-parents/>