



29th September 2023

Good afternoon Stanley Families

Please see below a number of messages, requests and advice for your information. We will update this weekly as appropriate.

Thank you for taking the time to read this bulletin.

If you would like to request anything related to this bulletin, please contact the school on the enquiries email. enquiries@stanleyhigh.co.uk.

Thank you

Macmillan Coffee Morning – Mr Wright

Year 9 – Macmillan Cake Sale – Mr Venables



This week students in Year 9 have helped Stanley High School raise money for Macmillan by supporting the cake sale held this morning.

On Monday and Thursday, our Year 9 helpers went into the local community posting leaflets to houses and local businesses inviting them into school to join us for a cake and a drink to be a part of such a great cause. The students were excellent and thoroughly enjoyed posting the leaflets and engaging with the public on their travels, inviting them into our school.

As Friday came around it was then their turn to run the cake sale to the rest of the school students. It was amazing to see how well they took control of the sale and contributed towards it being a complete sell out of cakes! The students absolutely relished their roles and there was a fantastic demonstration of leadership and organisation skills on show. Well done to all who helped the running of the sale such a success.

Lastly, we would also like to say a huge thank you to students across the year groups who brought in cakes to sell. We had a fantastic range of cakes and cookies on show which looked scrumptious!



The Coffee Morning was once again a huge success, in fact I would go so far as to say we surpassed all other years. We had to get more tables out on two occasions to accommodate the number of people who attended. We cannot thank you enough for your support in both supplying the cakes and then coming in to attend the morning. Throughout the 2 hours there was a constant stream of visitors and quite a few ex staff also came back to see us. The students providing the entertainment were, as always, a delight to see. But most of all we must congratulate the students who were serving, tidying and washing up – they were an absolute credit to themselves – if this was one of your children, please make sure you congratulate them and they now have no excuses for not tidying up and helping out at home! We do not have a final figure raised but I am sure we will make a difference for Macmillan Cancer who do an invaluable job in the most difficult circumstances and deserve all the support they can get.



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Parking on School premises

Can we please request that parents do not enter the car park to collect students unless it is for a specific medical need or with authorised permission. This causes congestion for those car users who have a specified need and this also creates a hazard for our students leaving the school.

Please also do not park in the disabled bays unless you have a disabled badge clearly displayed.

Parking in the school vicinity

Can I please remind parents/carers regarding parking on private car parks or over driveways in the vicinity of the school. We do appreciate that during drop off and pick up times it is very congested, however we do need to be mindful that the local community need access to their private property at all times and your consideration of this is appreciated.

Time out of school

Should you need to take your child out of school during the day for an appointment, can you please ensure they have a note in their planner explaining the reason why and at what time they need to sign out or alternatively a note with the above information on. Alternatively you can email enquiries@stanleyhigh.co.uk with the details, so that this can be kept on record for the absence.

If your child is off sick, please be reminded you should contact school daily, to inform the attendance officer. This can be done by leaving a voicemail on the school telephone number choosing extension 1, or emailing enquiries@stanleyhigh.co.uk. Please be clear and concise with your message to ensure the correct information is picked up.

Uniform

Please ensure that all students uniform is clearly named. In the event that an item is lost or misplaced this helps with returning it to the correct student.

Coats and Uniform and equipment

Student's uniform has been brilliant so far and we would like all students to continue meeting these high uniform expectations. Full uniform is expected each day.

- All students should be in black leather or leather look shoes
- Blazers must be worn at all times unless given permission by a teacher in the classroom
- Skirts must be at a respectable length
- Ties must be tied long enough to show the school crest
- Coats can be worn and are advised as the weather gets colder; the wearing of a coat, over a blazer, is at the teachers discretion in their classroom

We are incredibly proud of how our students look and want this to continue to be the case. Thank you.

Should a child not have a piece of uniform please put a note in their planners. Please let us know if you are having difficulty with uniform.



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Homework Club

Our school homework club is open to all years and is held in the library every day after school from 3pm - 4pm. Students will have access to laptops should they wish to use them and there will be support from learning support staff during this time. We welcome all students to attend whether it be to complete homework, to revise for assessments, or take the opportunity to access our library for the simple pleasure of reading.

We understand homework can be tricky for some students to navigate so please know that we are here to support where needed.

Extra-Curricular Clubs

Warhammer club started this week. Warhammer club is every Thursday Lunch in R45 with Mrs Lyon.



This week the team planned their outfits for their soldiers. They have homework to complete the outfit design before we start to paint next week!

If you are interested in joining Warhammer club please come and speak to Mrs Lyon.



Maths

PUZZLE CLUB
Open to all
FRIDAY LUNCH
12.20pm – 1pm
Room 2

Drama



Are you in Year 7 - 9 and have a flair for the dramatic?

Do you want to build your confidence and make new friends?

Do you have an eye for direction and want to devise your own performances?

If you have answered 'yes' to any of these questions, then 'Rising Stars' is the Drama club for you!

Sign up today! (Places are limited)

WEDNESDAY FROM 12.30 - 1PM IN RM 14

Chess Club

Chess Club
Monday Lunchtimes
Room 31

Fancy improving your logic?

- It can raise your IQ. Chess has always had an image problem, being seen as a game for brainiacs and people with already high IQs.
- It helps prevent Alzheimer's
- It exercises both sides of the brain
- It increases your creativity
- It improves your memory



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Technology



Upcoming Dates and Events

Please make a note of the following dates, for your information.

October

Monday 2 nd	Year 11 Runshaw College Assembly
Thursday 5 th	Year 11 Parent/Carer Evening
Friday 6 th	Harry Potter visit

Art – Mrs Ward

Well done to Tia Crane for her GCSE Art anatomical heart collage. Look at how creative Tia's presentation is. Her drawing of her anatomical heart on black card using a white pen is exquisite.

Well done Tia.





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Year 9 Latin Excellence Programme – Miss Chadderton, Mr Brown, Miss Rojas

Salvete omnes!

We were delighted to welcome back Year 9 students to take part in our first Latin session. We were so impressed with the enthusiasm and effort from the beginning of the session. We met the course characters that we will be re-visiting throughout the sessions (Cleosnaptra the crocodile quickly became a favourite) and we also did our first Latin translations. Well done to all involved and we can't wait to see you next week.

Maths – Mrs Knox


Problem of the week

Each week we will show a problem of the week, and the following week we will show the answer. Please see below the problem that students were given this week.

Mrs. Knox's problem of the week:

Mo has some red and green sweets.

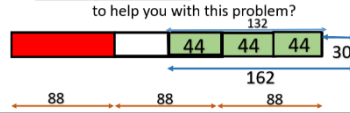
- He eats $\frac{1}{3}$ of the sweets.
- $\frac{3}{4}$ of the sweets left over are green.



- Mo buys himself 30 more green sweets.

There are now 162 green sweets.
How many sweets did Mo start with?

Visual representations – can you draw a picture to help you with this problem?



Show all of your working out (turn over if necessary):

$88 \times 3 = 264 \text{ sweets}$

Answer: 264 sweets

Week beginning: 11th September

Online Safety – Mrs Fraser-Orr

Please visit the National Safety Online Facebook page at the link below to see their latest important information. You will also see any historical information that we have shared with you.

<https://www.facebook.com/NationalOnlineSafety>

Please see the latest online safety information below regarding Whatsapp.

Literacy ePlatform – Mrs Kelly

Our students have started to enjoy the benefits of our new library platform ePlatform.



Students can log in using their normal school login: [Stanley High School - Stanley High School \(eplatform.co\)](https://www.stanleyhigh.co.uk/eplatform)

If you have any questions, please do not hesitate to get in touch.

Attendance

We have a target of 95% attendance and work hard every day to beat this. The whole school attendance for week ending 8th September 2023 was 94.5%.

Did you know that if your attendance is 90%, this is equivalent to 1 full day off school every two weeks and if your attendance is 95% this is equivalent to half a day off school every two weeks?



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Congratulations to 8JB, 8VW and 7LWR for achieving the highest attendance last week.

Since September, the Department for Education has issued guidance for all schools in "Working Together to Improve Attendance". This guidance forms the basis of our updated Attendance Policy - which you can find on our website at the following link.

<https://stanleyhigh.co.uk/wp-content/uploads/2022/11/Attendance-Policy-September-2022.pdf>

Online Information and Apps

If you have changed your email address or any other contact details, please let the office know by emailing. You can also follow us on Facebook <https://www.facebook.com/stanleyhighsouthport/> to keep up to date with events and activities in school.

School Term Dates

Please follow the link to see all available term dates. <https://stanleyhigh.co.uk/term-dates/>

The Sefton Directory

You will find useful information regarding Adults, Families and Special Educational Needs and Disabilities on The Sefton Directory pages. Please use the links below:

<https://www.seftondirectory.com/kb5/sefton/directory/home.page>

<https://www.seftondirectory.com/kb5/sefton/directory/localoffer.page?localofferchannel=0>

<https://www.seftondirectory.com/kb5/sefton/directory/localoffer.page?localofferchannel=3>

Advice, help and support available

You may wish to get in touch with Sefton's Special Educational Needs and Disability Information, Advice and Support Service, SENDIASS (Tel. 0151 934 3334) or by email seftonsendiass@sefton.gov.uk

SENDIASS is a free, confidential and impartial service for parents and carers, children and young people (up to 25 years), who help parents and carers make informed decisions about their children's special educational needs and to support children and young people to have their voices heard and to talk over their options for next steps and future transitions. They can advise and support parents and young people up to and including mediation and tribunal.

<https://www.seftondirectory.com/kb5/sefton/directory/advice.page?id=x8sKvkxyZyo>

Sefton Emotional Health Partnership

Please follow the link below to see some important links and contact details for emotional and mental health support providers.

<https://mailchi.mp/a1413fe6bcb9/december-2022-newsletter-sefton-emotional-health-partnership>



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, news and tips for adults.

What Parents & Carers Need to Know about WHATSAPP

AGE RESTRICTION 16+
In UK and Europe, rest of the world 18+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients that even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a supposed 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

NEWS

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

On-Call Specialist in an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various training papers and carried out research for the Australian government comparing internet use and messaging behaviour of young people in the UK, USA and Australia.

...HEY OSCAR...

NOS National Online Safety
#WakeUpWednesday

Source: <https://blog.whatsapp.com/en-open-letter> | <https://www.whatsapp.com/07704601662332> | https://102.whatsapp.com/8633269898445/help/en-hc_text | <https://www.whatsapp.com/verify> | <https://blog.whatsapp.com/chat-lock-missing-your-mat-and-mat-not-mat-answering-questions> | <https://www.ofcom.gov.uk/consult/condocs/whatsapp/whatsapp-privacy>

@nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.09.2023



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Online help and advice

If you have any worries or concerns regarding a child while school is closed please take a look at how you can report something that doesn't fit right with you [Worried about a child \(sefton.gov.uk\)](https://www.sefton.gov.uk/worried-about-a-child).

Kooth is an online mental well-being website. 0203 984 9337 www.kooth.com

Childline is a free, private and confidential service that you can access online and on the phone. They can provide help and support for people up to their 19th birthday. 0800 1111 www.childline.org.uk

Samaritans is where you can access confidential emotional support at any time by calling 116 123 or emailing jo@samaritans.org www.samaritans.org

Shout is a 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. Text 85258. www.crisistextline.uk

Police If you or somebody else is in danger, or it feels like a situation might get dangerous and you need support right away, click here to find out how to contact the police. www.police.uk

NHS Choices Mental health services are free on the NHS.

To get urgent medical help, use the NHS 111 online service, or call 111 if you're unable to get help online. For life-threatening emergencies, call 999 for an ambulance. www.nhs.uk

Report abuse CEOP help children stay safe online. If anybody acts inappropriately towards you or another child or young person online (such as sexual chat or being asked to do something that makes you feel uncomfortable); you can report it here. www.ceop.police.uk/safety-centre

Bullybusters is an anti-bullying initiative for children and young people. 0800 169 6928 www.bullybusters.org.uk

Parenting 2000 provides therapy, clinical help and rehabilitation services. 01704 380047 www.parenting2000.org.uk

The Universal Services Guide

Sefton have created a guide detailing information for children aged 0-25 and their families who want to find out about support services available to them. This includes information about health professionals for all ages, leisure services, inclusive activities and lots more.

https://www.seftondirectory.com/kb5/sefton/directory/advice.page?id=GK_tnRp_Tc

If you are worried about a child, please contact the Police in an emergency or to make a referral to Children's Social Care please follow this link <https://tinyurl.com/yywyg3or>

For non-emergencies, call [111](tel:111) or the MASH Team on [0151 934 4013](tel:01519344013).

SEND Support

Please follow the link below to see what support is on offer to families in the community of children who may have additional needs or struggles. There are sessions on sleep management, sensory workshops, eating etc. so help is available in so many ways.

<https://www.advancedsolutions.co.uk/news/newsletters>



Online help and advice

Childhood Bereavement Network

A website of resources to support children and young people who have suffered bereavement.

www.childhoodbereavementnetwork.org.uk
www.childhoodbereavementnetwork.org.uk/training.aspx

Young Minds

Young Minds is a general mental health website, with a section on supporting children through grief and loss.

www.youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-grief-and-loss/

Winstons Wish

A website offering support for a child or young person around bereavement.

www.winstonswish.org

Hope Again

Resources for Children and Young People who suffered bereavement.

www.hopeagain.org.uk

Losing a child is the most traumatic experience anyone will face. There are specialist support services available for families that can be accessed directly by the family. Here is a list of resources available to help families in this difficult time.

Sands

A charity that supports families who have suffered a still born or miscarriage of a child.

www.sands.org.uk/

The Good Grief Trust

A website that offers general advice about bereavement including the loss of a child.

www.thegoodgrieftrust.org/

The Compassionate Friends

A website that offers support for families who have lost a child.

www.tcf.org.uk/

NHS Chathealth

If you are a parent of an 11–19-year-old, the NHS have launched a Chat Health text message service on 07312 263291. This service is confidential and anonymous.

E-safety

<https://www.familyeducation.com/mobile-apps/a-complete-guide-to-potentially-dangerous-apps-all-parents-should-be-aware-of>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://swgfl.org.uk/resources/online-safety-guidance-for-parents/>