



8th September 2023

Headteacher's update

Good afternoon Stanley Families

Happy first Friday of the academic year! My goodness what a warm week it has been, despite the temperature we have thoroughly enjoyed having your children back in school. Having been in an empty school over the summer holidays nothing compares to seeing a sea of students moving sensibly around the building and being focused on learning experiences in the classroom. It is a privilege to be part of the lives of 845 students each day, as they traverse through their teenage years.

Let me start with a huge welcome to our new families joining our school this year. Moving to secondary school is daunting and exciting, your children have been a pleasure and have already shown themselves to be great listeners and so very polite. Many have settled instantly and some will settle well over the next few weeks as they get comfortable with their new surroundings and build new relationships.

I have enjoyed conducting assemblies this week with all year groups, to welcome them back to school and remind them of our expectations on attendance, kindness, behaviour, uniform and safety. I asked all children to really consider who their go-to adult would be if they needed support or wanted to talk about something they did not feel happy with and introduced the safeguarding team. I also challenged them to keep an eye out for all the extra-curricular opportunities which will start over the coming weeks and get signed up to the sessions they like or the sessions that will push them out of their comfort zones.

I am pleased to see that attendance has been high for the full week, it is very re-assuring when children want to come back. Some children love school, and some do not but the key is that they feel safe, know what is expected and then they get to learn and be confident and happy. If you are struggling at all with getting your child to school, please contact their form tutor in the first instance and we will do all we can to support you. If you are not struggling but feel like you may struggle when the new year novelty wears off, please contact us for support to keep the momentum going. Students who attend school get better outcomes at school and form stronger relationships with friendship groups.

Students uniform has been of an incredibly high standard. We recognise that this is a significant investment for all families, thank you. We have high expectations of how it is worn and expect students in full uniform each day. All children should have access to full uniform, including leather look black shoes. If you are still awaiting the arrival of any items, please ensure you have written a note in your child's planner. If you are unable to source or access uniform for any reason throughout the year, please contact your child's form tutor, we have a number of ways we can support to ensure no children are at a disadvantage.

Your children will be ready for a rest this weekend, having tackled such a change from holiday life routine. I am very pleased with the conduct all year groups have demonstrated; as I write 5238 praise



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points have been issued, I know that more will be added at the end of the day also. This year we are really reflecting on our behaviours for learning and more praise opportunities underpins a lot of the changes we are implementing.

Next week we have the School Open Evening on Tuesday 12th September 6pm-8pm, which a number of students will want to be involved in. Please ensure you have signed a permission slip for your child to support the school on this evening and encourage their participation if they have not yet expressed an interest. It is always such a great event which draws a huge number of families from the community, we love to have as many of our students as possible showing off their school.

Finally, this year we are going to reduce the number of newsletters you receive. Week A you will receive a newsletter containing all the amazing things happening over our two-week period in school and the following week you will receive a reminder of any key information and dates only.

Have a lovely weekend, please stay safe in the heat.

Regards

Mrs J Shawe
Headteacher



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Hydration

Please remind students to bring in a reusable water bottle during the warmer weather. We have multiple water stations around the school where they can refill them as required.

Uniform

Please ensure that all students uniform is clearly named. In the event that an item is lost or misplaced this helps with returning it to the correct student.

Upcoming Dates and Events

Please make a note of the following dates in September, for information.

Tuesday 12 th	Open Evening
Thursday 14 th	Year 7 CAT Tests commence
Thursday 21 st	Year 7 Meet the Tutor Evening
Friday 29 th	Macmillan Coffee Morning

Maths Problem of the week – Mrs Knox

Each week we will show a problem of the week, and the following week we will show the answer. Please see below the problem that students were given this week.

Mrs. Knox's problem of the week:

Freya receives some pocket money.

She spends

- $\frac{1}{5}$ of the money on a book
- $\frac{3}{4}$ of what she has left on a game.



Freya now has £3.80 left.

How much did Freya have to begin with?

Week beginning: 4th September



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Online Safety – Mrs Fraser-Orr

Please visit the National Safety Online Facebook page at the link below to see their latest important information. You will also see any historical information that we have shared with you.

<https://www.facebook.com/NationalOnlineSafety>

Please see the latest online safety information below, which we issued via email this week.

Literacy ePlatform update – Mrs Kelly

Our students have started to enjoy the benefits of our new library platform ePlatform.



Students can log in using their normal school login: [Stanley High School - Stanley High School \(eplatform.co\)](#)

Please take the time to watch this short video so you can support your child with ePlatform at home: <https://www.loom.com/share/ede93a799c884a44b625982c815243f4>

If you have any questions, please do not hesitate to get in touch.

Attendance

Since September, the Department for Education has issued guidance for all schools in "Working Together to Improve Attendance". This guidance forms the basis of our updated Attendance Policy - which you can find on our website at the following link.

<https://stanleyhigh.co.uk/wp-content/uploads/2022/11/Attendance-Policy-September-2022.pdf>

Online Information and Apps

If you have changed your email address or any other contact details, please let the office know by emailing. You can also follow us on Facebook <https://www.facebook.com/stanleyhighsouthport/> to keep up to date with events and activities in school.

School Term Dates

Please follow the link to see all available term dates. <https://stanleyhigh.co.uk/term-dates/>

The Sefton Directory

You will find useful information regarding Adults, Families and Special Educational Needs and Disabilities on The Sefton Directory pages. Please use the links below:

<https://www.seftondirectory.com/kb5/sefton/directory/home.page>

<https://www.seftondirectory.com/kb5/sefton/directory/localoffer.page?localofferchannel=0>

<https://www.seftondirectory.com/kb5/sefton/directory/localoffer.page?localofferchannel=3>

Advice, help and support available

You may wish to get in touch with Sefton's Special Educational Needs and Disability Information, Advice and Support Service, SENDIASS (Tel. 0151 934 3334) or by email seftonsendiass@sefton.gov.uk

SENDIASS is a free, confidential and impartial service for parents and carers, children and young people (up to 25 years), who help parents and carers make informed decisions about their children's special educational needs and to support children and young people to have their voices heard and to talk over their options for



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next steps and future transitions. They can advise and support parents and young people up to and including mediation and tribunal.

<https://www.seftondirectory.com/kb5/sefton/directory/advice.page?id=x8sKvkxyZyo>

Sefton Emotional Health Partnership

Please follow the link below to see some important links and contact details for emotional and mental health support providers.

<https://mailchi.mp/a1413fe6bcb9/december-2022-newsletter-sefton-emotional-health-partnership>

What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY
Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up. Just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS
Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES
Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't legal) or even more inappropriate measures, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING
Pictures that convey details about your child's interests, activities, or daily routines could attract an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some "common ground".

PRESSURE TO PLEASE
When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth posting". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT
Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up. In addition to influencing how they see themselves and, consequently, their emotional well-being.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY
Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CHECK YOUR PHOTOS
Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you really want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

CONSIDER OTHER CHILDREN
When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

THINK AHEAD
Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting. It respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert
Nicole's husband is a safeguarding consultant with more than 30 years' experience working with children from 0-18 in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and their care recipients across Britain and is the online safety expert for Schools 1.

NOS National Online Safety
#WakeUpWednesday

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Online help and advice

If you have any worries or concerns regarding a child while school is closed please take a look at how you can report something that doesn't fit right with you [Worried about a child \(sefton.gov.uk\)](https://www.sefton.gov.uk/worried-about-a-child).

Kooth is an online mental well-being website. 0203 984 9337 www.kooth.com

Childline is a free, private and confidential service that you can access online and on the phone. They can provide help and support for people up to their 19th birthday. 0800 1111 www.childline.org.uk

Samaritans is where you can access confidential emotional support at any time by calling 116 123 or emailing jo@samaritans.org www.samaritans.org

Shout is a 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. Text 85258. www.crisistextline.uk

Police If you or somebody else is in danger, or it feels like a situation might get dangerous and you need support right away, click here to find out how to contact the police. www.police.uk

NHS Choices Mental health services are free on the NHS.

To get urgent medical help, use the NHS 111 online service, or call 111 if you're unable to get help online. For life-threatening emergencies, call 999 for an ambulance. www.nhs.uk

Report abuse CEOP help children stay safe online. If anybody acts inappropriately towards you or another child or young person online (such as sexual chat or being asked to do something that makes you feel uncomfortable); you can report it here. www.ceop.police.uk/safety-centre

Bullybusters is an anti-bullying initiative for children and young people. 0800 169 6928 www.bullybusters.org.uk

Parenting 2000 provides therapy, clinical help and rehabilitation services. 01704 380047 www.parenting2000.org.uk

The Universal Services Guide

Sefton have created a guide detailing information for children aged 0-25 and their families who want to find out about support services available to them. This includes information about health professionals for all ages, leisure services, inclusive activities and lots more.

https://www.seftondirectory.com/kb5/sefton/directory/advice.page?id=GK_tnRp_Tc

If you are worried about a child, please contact the Police in an emergency or to make a referral to Children's Social Care please follow this link <https://tinyurl.com/yywyg3or>

For non-emergencies, call [111](https://www.111.nhs.uk/) or the MASH Team on [0151 934 4013](https://www.01519344013.com/).

SEND Support

Please follow the link below to see what support is on offer to families in the community of children who may have additional needs or struggles. There are sessions on sleep management, sensory workshops, eating etc. so help is available in so many ways.

<https://www.advancedsolutions.co.uk/news/newsletters>



Online help and advice

Childhood Bereavement Network

A website of resources to support children and young people who have suffered bereavement.

www.childhoodbereavementnetwork.org.uk
www.childhoodbereavementnetwork.org.uk/training.aspx

Young Minds

Young Minds is a general mental health website, with a section on supporting children through grief and loss.

www.youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-grief-and-loss/

Winstons Wish

A website offering support for a child or young person around bereavement.

www.winstonswish.org

Hope Again

Resources for Children and Young People who suffered bereavement.

www.hopeagain.org.uk

Losing a child is the most traumatic experience anyone will face. There are specialist support services available for families that can be accessed directly by the family. Here is a list of resources available to help families in this difficult time.

Sands

A charity that supports families who have suffered a still born or miscarriage of a child.

www.sands.org.uk/

The Good Grief Trust

A website that offers general advice about bereavement including the loss of a child.

www.thegoodgrieftrust.org/

The Compassionate Friends

A website that offers support for families who have lost a child.

www.tcf.org.uk/

NHS Chathealth

If you are a parent of an 11–19-year-old, the NHS have launched a Chat Health text message service on 07312 263291. This service is confidential and anonymous.

E-safety

<https://www.familyeducation.com/mobile-apps/a-complete-guide-to-potentially-dangerous-apps-all-parents-should-be-aware-of>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://swgfl.org.uk/resources/online-safety-guidance-for-parents/>