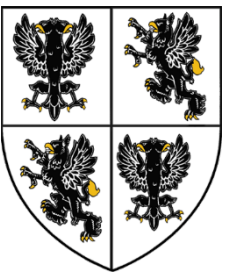


- Teacher
- Barrister
- Community development officer
- Journalist

- Theology
- Philosophy and Ethics
- Law
- Politics

# Stanley High School's RE

## LEARNING JOURNEY



Skills to Progress: Describe, Explain, Evaluate

In RE we: investigate, reflect, express, interpret and empathise.

Summer Term Term: Revision & Final GCSE Examinations

Careers

Post-16

Substantive knowledge

Personal knowledge (reflect & evaluate)

Ways of knowing (disciplinary knowledge)



Autumn Term 1: Theme D (Religion, Peace & Conflict)

Autumn Term 2: Theme F (Religion, Human Right & Social Justice)

Spring Term: Revision

YEAR 11



Summer Term: Theme B (Religion and Life)

Spring Term: Theme A (Relationship and Families)

Autumn Term: Judaism (Practices)



YEAR 10

AQA Spec A  
Paper 1: Christianity & Judaism (Beliefs & Practices)  
Paper 2: Themes

Autumn Term: Christianity (Beliefs)

Spring Term: Christianity (Practices)

Summer Term: Judaism (Beliefs)

YEAR 9



SU2: Global Issues (War, Animal Rights)



SU1: Suffering (Anne Frank)

SP2: Worship (Hinduism, Buddhism)

SP1: Worship (Judaism, Islam)

AU2: Worship (Christianity)

AU1: Founders (6 major world faiths)



SP1: Holy Books (6 major world faiths)

SP2: Beliefs (Christianity: Birth, death, resurrection)

SU1: Beliefs (Judaism, Islam)

SU2: Beliefs (Hinduism, Buddhism, Sikhism)



YEAR 8

Theology Philosophy Sociology History Geography Politics

AU2: Rites of Passage (Marriage and Funerals)

AU1: Rites of Passage (Birth and becoming an adult)

YEAR 7

Students will be baselined to assess their prior knowledge.

KS2



Teacher assessment will take place twice per unit: At KS3, one checkpoint assessment and one end of unit assessment. At KS4, regularly throughout a unit of work.

Concepts we revisit: Transcendence, Belief, Worship, Tradition, Morality, Commitment, Suffering, Identity, Interdependence