

- Teacher
- Sustainability Consultant
- Town Planner
- Geophysicist
- International Aid/Development Worker
- Climatologist

- Further Education:**
- T Levels
  - A Levels
  - BTEC
  - Apprenticeships
- Higher Education:**
- Physical and Human Geography Degrees

# Stanley High School's Geography



## LEARNING JOURNEY

Skills to Progress: Describe, Explain, Evaluate, Justify

In Geography we: investigate, analyse, interpret, explain.

Careers

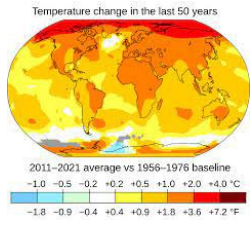
Post-16

Summer Term : Revision & Final GCSE Examinations

SP2: Geographical Issue Evaluation  
Applications (Fieldwork)



AU1: Natural Hazards (tectonics, weather)



AU2: Natural Hazards (climate change)



SP1: Changing Economic World (Nigeria)

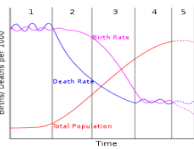


SP1: Resource Management (UK resources, Energy)



SP2: UK Physical landscapes (Rivers)

YEAR 11



SU1/SU2: Changing Economic World (Development Gap UK Economy)



SP1/SP2: The Living World (Ecosystems, Rainforests, Hot Deserts)



AU2/SP1: Urban Issues and Challenges



AU1: UK Physical landscapes (Coasts)

AQA Geography 8035  
Paper 1: Living with the physical environment  
Paper 2: Challenges in the human environment  
Paper 3: Geographical applications

YEAR 10



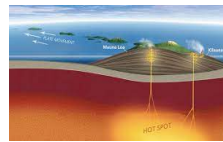
AU1: Why are rivers important?



AU2: How is Asia being transformed?



SP1: How are populations changing?

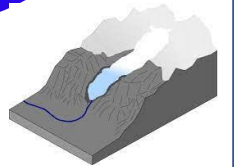


SP1: Can we know enough about tectonic hazards to live safely?



SU1: What happens where the land meets the sea?

SU2: How does ice change the world?

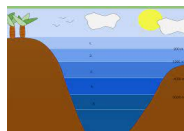


YEAR 9

SU2: What is development?



SU1: Why is the Middle East an important region?



SP2: What and where are oceans?



SP1: What are the challenges and opportunities facing Africa?



AU2: What is the future of the planet?

AU1: What is weather and climate?



SP1: Is the Geography of Russia a curse or a benefit?



SP2: What is an economy?



SU1: How do we use our planet as a natural resource?



SU2: What is my local area like?

YEAR 8

AU2: What is Geography?



AU1: What is Geography? (Skills based)



YEAR 7

Students will be baselined to assess their prior knowledge.

KS2

Key concepts: Map skills; Sustainability; Urban theory; Processes; Human, physical and environmental Geography

Teacher assessment will take place twice per unit: One checkpoint assessment and one end of unit assessment.