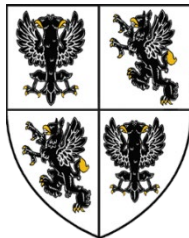


# Stanley High School's History



## LEARNING JOURNEY

Skills to Progress: Source analysis, inference, narrative account, explain, judgement.

In History we: investigate, analyse, interpret, explain.

Summer Term: revision & final G.C.S.E. examinations

- Teacher
  - Detective
  - Forensic scientist
  - Police
  - Journalist
  - Academic librarian
  - Archaeologist
  - Film producer
  - Solicitor
  - Barrister
  - Politician
  - Prime Minister
  - Social media manager
- A level – History
  - A Level - Law
  - A Level - Government and Politics
  - T level - Legal Services
  - T Level - Education and Childcare
  - T Level - Management and Administration
  - BTEC - Business, Administration and Law
  - BTEC - Forensic and Criminal Investigation
  - BTEC - Applied Law

Careers

Post-16

Edexcel History G.C.S.E.

**Paper 1:** Crime and Punishment in Britain with Whitechapel.1000-present

**Paper 2:** Early Elizabethan England 1558-1588 and Superpower relations and the Cold War 1941-1991

**Paper 3:** Weimar and Nazi Germany 1918-1939



AU1: Crime and Punishment in Britain



AU2: Crime and Punishment in Britain



SP1: Whitechapel



SP2: Revision and exam technique



SU2: Revision and exam technique

SU2: Revision and exam technique

YEAR 11



SU1/SU2: Early Elizabethan England 1558-1588



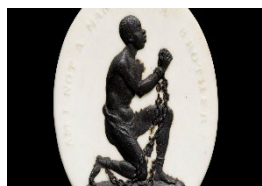
SP1/SP2: Superpower relations and the Cold War



AU2: Weimar and Nazi Germany



AU1: Weimar and Nazi Germany



AU1: Slavery



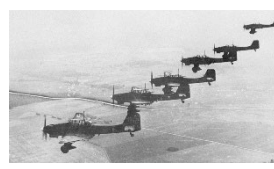
AU2: The Black Civil Rights movement



SP1: The American West



SP2: WWI



SU1: WWII

YEAR 10

SU2: 20th century

YEAR 9

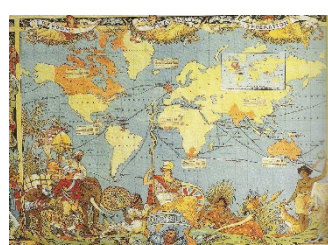
SU2: A local History study Southport/Liverpool



SU1: Victorian England



SP2: The Industrial Revolution



SP1: The British Empire



AU2: Medicine through time



SP1: Castles



SP2: Medieval life



SU1: The Black Death



SU2: The Tudors

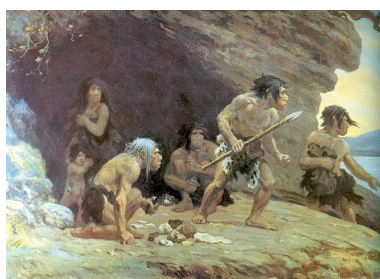


The Stuarts

YEAR 8



AU2: The Norman Conquest 1066



AU1: Pre-History



YEAR 7

Students will be baselined to assess their prior knowledge and skills.

KS2

Skills to Progress: Describe, Explain, Evaluate, Justify

Teacher assessment will take place twice per unit: One checkpoint assessment and one end of unit assessment for KS3. KS4, throughout units of work, with an end of unit assessment.

Key concepts: Chronology, cause and consequence, diversity, significance and change and continuity.