Stanley High School: Career Information Management of Provider Access Requests

Vision and purpose

Promoting a career development culture is an essential part of the mission and ethos of our school. We aim to support the aspirations of all our learners and to ensure that they gain the understanding, skills and experience they need to make progress and succeed in learning and work. We believe that effective careers education and guidance not only contributes to the well-being of individuals but also to the wellbeing of their families, the communities to which they belong, wider society, businesses and the economy.

Policy

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in Years 7-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr E Wright, Assistant Headteacher

Telephone: 01704 228940; Email: enquiries@stanleyhigh.co.uk

Opportunities for access

As outlined in the table below a number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

Premises and facilities

The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the School

	Autumn Term	Spring Term	Summer Term	Gatsby Bench Mark
Year 7	Exploration of World of Work Life Skills – assembly and tutor group opportunities STEM Careers event Enterprise project – marketing & sales	Exploration of World of Work	Exploration of World of Work	G6 G7 G2 All G2 G6
Year 8	Event for University Technical Colleges Life Skills – assembly and tutor group opportunities STEM Careers event	KS4 options event Options Assemblies	Life Skills – assembly and tutor group opportunities	G7 G4 G7 G2 All
Year 9	Event for University Technical Colleges Enterprise project – from ideas to production and sale.	STEM Careers event	STEM Careers event	G7 All G2 G6
Year 10	Life Skills – work experience preparation sessions Enrichment Days for whole year group scheduled each term.	Colleges taster day visits Enrichment Days	Life Skills – assembly and tutor group opportunities Enrichment Days	G2 All
Year 11	Life Skills – assembly on opportunities at 16 Event for University Technical Colleges YR11 Enrichment Day College Carousel where colleges and universities deliver information sessions Apprenticeship advice session Year group assemblies delivered by college/Higher education providers. Career assembly advising on different options available post 16 College application workshops.	Post-16 evening Post-16 taster sessions College Masterclasses Mock interviews with local employers. Form time sessions for delivery of specific information and guidance Form time CV/personal statement sessions	Form time and assemblies on a weekly basis. Life Skills-How to revise sessions and exam preparation sessions	

Please speak to our Careers Leader to identify the most suitable opportunity for you.